**If there is a device (laptop, tablet, etc.) available to you at home, type any of the below work that you can and send it to me. If not, continue to complete the work in your copy and send me pictures of the work. These are the links to all of the class books which are available online.**

***Do what you can, don’t worry if you cannot complete everything.***

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| **English** | |
| Up & Running | <https://www.cjfallon.ie/> |
| My Read at Home | <https://www.cjfallon.ie/> |
| **Maths** |  |
| Planet Maths | <https://www.folensonline.ie/> |
| **Gaeilge** |  |
| Abair Liom | <https://www.folensonline.ie/> |
| **Religion** |  |
| Grow in Love | <https://www.growinlove.ie/en/> |
| **Geography** |  |
| Window on the World 5 Geography | <https://www.edcolearning.ie/> |
| **Science** |  |
| Window on the World 5 Science | <https://www.edcolearning.ie/> |

**Monday**

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| English | **Reading:**   1. My Read at home: **pg. 81** + answer questions orally 2. Up and Running: **wordlist** [**5th Class Wordlist The Reader**](file:///C:\Users\aisli\Downloads\5th%20Class%20Wordlist%20The%20Reader.docx) 3. Up and Running: **pg. 150, 151 + 152** of the story **“The Reader”**.   You can access Up & R here: [**https://my.cjfallon.ie/preview/student/2694**](https://my.cjfallon.ie/preview/student/2694)  **Writing:**   1. Wordlist: 3 x WL sentences 2. My Spelling Workbook: **Unit 14, LSCWC x4 spellings** 3. My Spelling Workbook: **Exercise A** |
| P.E/Mindfulness | Don’t forget about Joe Wicks’ daily workout: Watch and join in with Joe Wicks’ at home workout  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  Take a few moments to write in your Time capsule Document/Journal about how you are feeling. |
| Maths | Planet Maths: Pg. 143 –**Topic:** **Rules and Properties**   1. Play the online game: (Remember you’ll have to create a FOLENS account, details on our class page) <https://www.folens.ie/login>   *Click resources, rules and Properties*     1. Answer Orally: **Ex. B** 2. Write the answers to: **Ex.** **C and D into your copy** 3. Tables Champion: Monday 4. Mental Maths: Monday |
| Religion | Read: Theme 8 Lesson 1  Answer the ‘Think about’ section with your family.  Login details are as follows:  **Grow in Love:** [www.growinlove.ie](http://www.growinlove.ie)  **Email:** [trial@growinlove.ie](mailto:trial@growinlove.ie)  **Password:** growinlove    Visit: Grow in Love online with the help of a parent (only of you can) and under 5th class, Theme 8 Lesson one, you will have access to the songs for the lesson this week, along with other resources. |
| Gaeilge | **Scéal Nua: An rinc scátála oighir**  **Téama: An Aimsir**  *You can create a Folens account (with the help of a parent) to check the pronunciations of the words. Details on our class page.*   1. Léigh na focal nua:  |  |  |  |  | | --- | --- | --- | --- | | **Gaeilge** | **Béarla** | **Gaeilge** | **Béarla** | | bog | mild | álainn / deas | lovely / nice | | te | hot | Drochlá | bad day | | fuar | cold | ag taitneamh | shining | | grianmhar | sunny | ag spalpadh anuas | beating down | | scamallach | cloudy | ag cur báistí / fearthainne | raining | | fliuch | wet | ag séideadh | blowing | | tirim | dry | ag cur sneachta | snowing | | gaofar | windy | ag plúchadh sneachta | snowing heavily  (blizzard) | | ceomhar | foggy | stoirm | storm | | grian | sun | fiáin | wild | | scamall | cloud | toirneach | thunder | | báisteach / fearthainn | rain | tintreach | lightning | | gaoth | wind | tornádó | tornado | | ceo | fog | hairicín | hurricane | | sioc | frost | crith talún | earthquake | | sneachta | snow | súnámaí | tsunami | | leac oighir | ice | dóiteán foraoise | forest fire | | bogha báistí | rainbow | tonn teasa | heatwave |  1. Look at the picture and read the sentences. You can use the interactive account through Folens.ie and use all of the online resources like I would do in class. |
| Geography | **Topic: Mountains of Ireland**   1. Write a list off the top of your head of any of the mountains that you can think of in Ireland. Test your family members too! 2. Read and locate the mountains of Ireland from your geography book below. 3. Get someone in your family to ask you the questions under the map. 4. Complete the [worksheet](file:///C:\Users\aisli\Documents\5th%20Class\April%2020th%20Resources\mountains-of-ireland-activity-sheet.pdf) on mountains of Ireland by sorting them into their province. |

**Tuesday**

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| English | **Reading:**   1. My Read at home: **pg. 82** 2. Up and Running: **wordlist** 3. Up and Running: **pg. 153, 154, 155** of the story **“The Reader”**. 4. DEAR: 10 mins   You can access Up & R here: <https://my.cjfallon.ie/preview/student/2694>  **Writing:**   1. My Read at home: **Answer questions** **pg. 82** 2. My Spelling Workbook: **Unit 14, LSCWC x4 spellings** 3. My Spelling Workbook: **Exercise B** 4. Grammar: Up & Running, **pg. 159 Ex. F Quotation Marks, into your copy/word doc.** |
| P.E/Mindfulness | 15 mins of exercise or listening to music |
| Maths | Planet Maths: Pg. 144 – Rules and Properties   1. Play the online game: *Click resources, rules and Properties*      1. Answer Orally: **Ex. A** + B 2. Write the answers to: **Ex.** **C (1-4) and D (1-3) into your copy** 3. Tables Champion: Tuesday 4. Mental Maths: Tuesday |
| Religion | 1. Read this page and learn the “For Memorisation” section.   C:\Users\aisli\Downloads\image (5).png |
| Gaeilge | 1. Léigh an scéal: Listen to the story being read aloud. Listen to it for a second time and say the lines with the online reader. 2. **Foclóir:** Listen to the words and click on the correct picture. |
| Music | 1. Listen to the song: We will rock you   <https://www.youtube.com/watch?v=4EX5E2YbwT4>   1. Composing a simple body percussion sequence to accompany *We Will Rock You.* |
| Science | Topic: The Eye (This is a brilliant topic, I hope you enjoy it!!)   1. What do you know about the eye? 2. Look at the power point on [‘The Eye’.](file:///C:\Users\aisli\Documents\5th%20Class\April%2020th%20Resources\TheEyesHaveIt%20PP%20(wk%2012).ppt) 3. Read Chapter 6 in Window on the Word Science, The Eye. 4. Complete the experiment with the help of a family member if possible. |

**Wednesday**

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| English | **Reading:**   1. My Read at home: **pg. 83** 2. Up and Running: **wordlist** 3. Up and Running: **pg. 156, 157** of the story **“The Reader”**. 4. DEAR: 10 mins   You can access Up & R here: <https://my.cjfallon.ie/preview/student/2694>  **Writing:**   1. Up & Running: **Answer the questions in Quest + Query, Ex. D** 2. My Spelling Workbook: Unit 14, LSCWC x4 spellings 3. My Spelling Workbook: **Exercise C** |
| P.E/Mindfulness | 15 mins of exercise or listening to music |
| Maths | Planet Maths: Pg. 145 – Rules and Properties   1. Sing your counting songs – you could make your own counting stick and ask somebody in your house to test your skip counting. 2. Answer Orally: **Ex. A (1 + 2) pg. 145** 3. Write the answers to: **pg. 145** **Ex.** **B (1+ 2), C ( 1 + 2) and D into your copy** 4. Tables Champion: Wednesday 5. Mental Maths: Wednesday |
| Religion | 1. Read this “At Home” page and chat with family about some of the things Jesus did with the help of the Holy Spirit. |
| Gaeilge | 1. Léigh na frásaí nua:  |  |  | | --- | --- | | **Gaeilge** | **Béarla** | | Cén sórt aimsire atá  ann inniu? | What is the weather like today? | | Tá an aimsir \_\_\_\_ inniu. / Tá sé \_\_\_\_. | The weather is \_\_\_\_ today. / It is \_\_\_\_. | | Cén sórt lae atá ann? | What sort of day is it? | | Lá \_\_\_\_ atá ann. | It is a \_\_\_\_ day. | | Tá sé ag dul i bhfeabhas / ag dul in olcas. | It is getting better / worse. | | Tá sé \_\_\_\_ fós. | It is still \_\_\_\_. | | Beidh / Ní bheidh \_\_\_\_ amárach. | It will be / will not be \_\_\_\_ tomorrow. | | Tá súil agam go mbeidh sé \_\_\_\_ amárach. | I hope it will be \_\_\_\_ tomorrow. |   2. Léigh an fógra agus freagair na ceisteanna: Read the notice and answer the questions. |
| Geography | 1. Read at the [Posters](file:///C:\Users\aisli\Downloads\mountains-of-ireland-display-posters_ver_2.pdf) on the Mountains of Ireland. 2. Complete this investigation, you could make a mini project. 3. Read about the different uses of mountains. |

Thursday

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| English | **Reading:**   1. My Read at home: **pg. 84** 2. Up and Running: **wordlist** 3. Persuasive Writing: **Download the power point and read** [Persuasive Writing Power Point](file:///C:\Users\aisli\Downloads\au-l-53229-introduction-to-persuasive-text-powerpoint_ver_1.ppt) 4. Look at the Persuasive Writing [Example Poster Page](file:///C:\Users\aisli\Downloads\writing-a-persuasive-text-display-poster.pdf). 5. DEAR: 10 mins   **Writing:**   1. ‘All Children Should Have Pets.’: **Using this topic, state your opinion and two reasons.** 2. My Spelling Workbook: Unit 14, LSCWC x4 spellings 3. My Spelling Workbook: Exercise B |
| P.E/Mindfulness | 15 mins of exercise or listening to music |
| Maths | Planet Maths: Pg. 146 – Rules and Properties  To Learn:     1. Write the answers to: **pg. 146,** **Ex. A(1 – 3) and B (1-3) into your copy.** 2. Answer Orally: **Ex. C, pg. 146** 3. Tables Champion: Thursday 4. Mental Maths: Thursday |
| Religion | 1. Say “The Angelus” at 12:00 2. Find a quiet moment to have a conversation with God, you could write a prayer, like you have been doing in your religion Journal. |
| Gaeilge | 1. Léigh na frásaí nua:   |  |  | | --- | --- | | **Gaeilge** | **Béarla** | | Is dócha go mbeidh \_\_\_\_. | It will probably be \_\_\_\_. | | Conas a bhíonn an  aimsir (i rith an \_\_\_\_)? | How is the weather  (during \_\_\_\_)? | | Bíonn an aimsir \_\_\_\_  (i rith an \_\_\_\_). | The weather is \_\_\_\_  (during \_\_\_\_). | | Cén séasúr is fearr leatsa? | Which season do you prefer? | | Is fearr liom an \_\_\_\_. | I prefer the \_\_\_\_. | | Is é \_\_\_\_ an séasúr is  fearr liom. | \_\_\_\_ is the season that I prefer. | | An rud is mó a thaitníonn liom faoi ná \_\_\_\_. | The thing that I like best about it is \_\_\_\_. |   2. Léigh an fógra agus freagair na ceisteanna: Read the notice and answer the questions. |
| Art | Theme: Mountains, Draw, paint, colour, sketch. Here are some examples:  Mountain Landscapes | Mountain landscape, Art teacher resources ...5th/6th Grade - Ms.Doherty's Art ClassesHow to draw scenery of mountain Step by step (very easy) || Art ... |
| Science | Topic: The Eye   1. Look at this power point on [‘The Eye number 2’](file:///C:\Users\aisli\Documents\5th%20Class\April%2020th%20Resources\The%20Eye%20(WK%2010).pptx). 2. Draw and label a diagram of the human eye. |

**Friday**

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| English | **Reading:**   1. My Read at home: **pg. 85** 2. Up and Running: **wordlist** 3. DEAR: 10 mins   **Writing:**   1. My Spelling Workbook: **Unit 14, LSCWC x4 spellings** 2. My Spelling Workbook: **Exercise E** |
| P.E/Mindfulness | 15 mins of exercise or listening to music |
| Maths | Planet Maths: Pg. 144 – Rules and Properties   1. Counting, skip counting (10 mins) 2. Write the answers to: **Ex.** **B and C into your copy** 3. Mental Maths: Friday Test |
| Gaeilge | Éist leis an amhrán: Listen to this song online.    folensonline.ie:  <https://content.folensonline.ie/programmes/AbairLiom/5th_class/resources/song/AL_5C_ACT_CH15_007/index.html>  Abair Liom, 5th Class: Resources |
| Geography | 1. Look at the quick questions, this is the last page of this topic.      1. Take the online quiz on Mountains of Ireland: <https://www.purposegames.com/game/ireland-mountains-quiz-game> 2. Create a list/draw a picture or chat about the items you would bring. |