**Do what you can, don’t worry if you cannot complete everything.**

**You can find all the resources on the school website under our class page “5th Ms. Munroe”.**

**There is a word document on our webpage with images from your History and Science books.**

**If you need to look at the online book, follow the links below.**

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| **English** | |
| Up & Running | <https://www.cjfallon.ie/> |
| My Read at Home 5 | <https://www.cjfallon.ie/> |
| **Maths** |  |
| Planet Maths | <https://www.folensonline.ie/> |
| **Gaeilge** |  |
| Abair Liom | <https://www.folensonline.ie/> |
| **Religion** |  |
| Grow in Love | <https://www.growinlove.ie/en/> |
| **History** |  |
| Window on the World 5 History | <https://www.edcolearning.ie/> |
| **Science** |  |
| Window on the World 5 Science | <https://www.edcolearning.ie/> |

**Monday**

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| English | **Reading:**   1. My Read at home: **pg. 117** + answer questions **orally** 2. Up and Running: **wordlist “The Escape”** (on class page) 3. Up and Running: **pg. 246, 247, 248 + 249** of the text **“The Escape”**.   **Writing:**   1. Wordlist: **3 x WL sentences** 2. My Spelling Workbook: **Unit 16, LSCWC x4 spellings (2 list, 2 revision)** 3. My Spelling Workbook: **Exercise 6** |
| Mindfulness | * Read **Page 13** of your **Weaving Wellbeing Work Pack** and **fill in** box number **7**. * **Don’t forget** to **continue** with the **acts of kindness activity** on **page 11** this week **until you have 5 days filled.**   wellbeing monday.PNG  If you can, listen to calming music while you do these activities every day to help you relax. |
| P.E | Complete the “Blast Off” full body work out on go noodle  <https://www.youtube.com/watch?v=K4DnPhR9_mo&t=42s>  Get as many people in the family to join in as you can! ☺  blast off.PNG |
| Maths | Planet Maths: **Pg. 138 –** Topic**: The Circle**  **NB: You will need a compass and a ruler to complete the maths work this week.**  (Not needed for Monday’s work).   1. Play this warm up **game** to revise your knowledge of **2D shapes** on folens.ie :   2d shape sort game.PNG   1. **Ex. B (1): Write** **5** **sentences** about the **properties of a circle** using the help words to guide you. 2. **Write** the answers to ex. **B (2)** True/Falsein your **copy.** (Go back to the chapter on 2D shapes to help you if you forget the meaning any of the terms e.g. polygons). 3. Test your knowledge of the **properties of a circle** by **playing the game** on folens.ie   **true false game.PNG**   1. Tables Champion: **Monday** 2. Mental Maths: **Monday** |
| Religion | * Read: Theme **9** Lesson **2 pg. 102** * Answer the questions **orally**.   RE 1.PNG  Visit: Grow in Love online with the help of a parent (only of you can) and under 5th class, Theme 9 Lesson 2, you will have access to the songs for the lesson this week, along with other resources. |
| Gaeilge | **Téama: Caitheamh Aimsire** (Hobbies)  *Use folens online.ie to access the online resources.*   1. Féach ar an **foclóir nua arís**. (Look at the **new vocabularly again**, there is a word document on the class page). 2. **Éist** leis an **cómhra** “Páirc an Chrócaigh” (**Listen** to the conversation about Croke Park being read aloud).   comhra online.PNG   1. Anois **léigh an cómhrá ar lch 126.** (Now read the conversation out loud).   comhra.PNG |
| History | **Topic: Martin Luther King** (Another very interesting topic!)  What do you already know about Martin Luther King? What would you like to find out? **(Orally)**   1. **Watch** this **short animated video** as an introduction to learning about Martin Luther King: <https://www.youtube.com/watch?v=k6Au81aHuSg> 2. **Read** about Martin Luther King on **pages 92, 93 + 94** of your History book.   his 1.PNGhis 2.PNG |

**Tuesday**

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| English | **Reading:**   1. My Read at home: **pg. 118 +** answer questions **orally** 2. Up and Running: **wordlist** 3. Up and Running: **pg. 250, 251, 252 + 253** of the story **“The Escape”**. 4. DEAR: 10 mins   **Writing:**   1. My Spelling Workbook: **Unit 16, LSCWC x4 spellings (revision words)** 2. My Spelling Workbook: **Exercise 7** 3. Grammar: Up & Running, **pg. 259** Ex**. F *Apostrophes*** in **copy**/word doc |
| P.E  Mindfulness | Do the “Rock Out” exercise on Go Noodle  <https://www.youtube.com/watch?v=3KReaoKLA-4>  rock out.PNG  Read **page 14** of your **Well-being journal** and complete **the activity.**  wellbeing tuesday.PNG |
| Maths | Planet Maths: **Pg. 139**  Topic: **The Circle**  **\*Today you will be learning to draw a circle using a compass for the first time.** It is **very important** that you **watch this video carefully,** at least once or twice**, before trying to draw your own. It explains it very well and clearly.**  **Access the video here**: <https://www.youtube.com/watch?v=02XRad7s1Io>  **youtube circle.PNG**  **(You can also access this video on our webpage)**   * Now **watch this second video on** folens.ie   **constructing a circle.PNG**   1. **Read the blue box on pg. 139** explaining the steps you need to take to draw a circle.   **constructing a circle blue box.PNG**  Following the steps carefully, **try and draw your own circle**. This can be tricky at the start when you’re not used to it so it may take a few times. Be patient with it – practice makes perfect!   1. Complete **ex.** **A (1-3) pg 139** in your **copy** or on squared paper.   \*(Remember, the radius of the circle given in the question is how far you have to stretch out your pencil. **For example**, question **A1 (a)** asks you to draw a circle with a radius of **5cm.** That means you put the sharp point of your compass on 0cm on your ruler, and then you stretch out your pencil so that it rests exactly on 5cm. **Be careful, sometimes** it **gives** you **the diameter** of the circle instead, so **to get the radius you just half the diameter**.   1. Tables Champion: **Tuesday** 2. Mental Maths: **Tuesday** |
| Religion | 1. **Read** about the twelve apostles and Fr. Gerry Moore **on page 103 + 104** 2. Complete the **Revision Activity** on **pg. 104** in your **copy.**   religion 2.PNG |
| Gaeilge | 1. **Freagair** ceacht **D lch. 126** (Answer D in your copy). Look at the scores of both teams and then use the new phrases in the purple boxes on the top of page 124 to **help you** fill in the blanks.   **scores gaeilge.PNG**  **2. Éist le Amhrán na bhFiann** - Listen to Amhrán na bhFiann (Our national anthem!)  Amhran.PNG  3. Anois **léigh** agus **foghlaim na focail ar lch. 127** (Now **read** and **learn** the words)  amhran na bhfiann.PNG |
| Science | Topic: **Water Birds**   1. What are the common water birds found in Ireland? Answer **orally** 2. Read **pg. 64 + 65 in your science book.**   sci 1.PNG   1. **Write** at least **3 facts** about **each** of the **three main swans** found in **Ireland.** Try and **draw a simple sketch** beside each type. |
| Music | swan lake.PNG   1. **Listen** to this famous piece of music composed by classical conductor Tchaikovsky for the ‘Swan Lake’ ballet:   <https://www.youtube.com/watch?v=9cNQFB0TDfY>   * Have you heard this piece of music before? * What is the **mood** of the piece? **How** does the mood **change halfway** through the piece? * How does it make you **feel**/ what does it make you **think of**?  1. Now listen to this **second piece** of music also composed by Tchaikovsky for ‘Swan Lake’   <https://www.youtube.com/watch?v=EVSb3dFszH4>   * How is the mood of this piece **different** to the first one? What other differences do you notice?   **The mood** of a piece of music is **affected** by a lot of different things.  This main three things that affect it usually are:  **- The tempo**  (How fast/slow it is)  **- The key** (Major key = usually sounds happy. Minor key = usually sounds sad)  **- The dynamics** (How loud or quiet it is). |

**Wednesday**

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| English | **Reading:**   1. My Read at home: **pg. 119** and answer questions **orally** 2. Up and Running: **pg. 254, 255 + 256** of the text **“The Escape”**. 3. Up and Running: **wordlist “The Escape”** 4. DEAR: 10 mins   **Writing:**   1. Up & Running: Answer the questions in **Quest + Query, Ex. D pg. 258** 2. My Spelling Workbook: **Unit 16, LSCWC x4 spellings** (revision words) 3. My Spelling Workbook: **Exercise 8** |
| P.E  Mindfulness | Make up your own workout or dance to your favourite song!  Read page **15** of your **wellbeing pack** and **complete the activities.**  wellbeing wednesday.PNG |
| Maths | Planet Maths: **Pg. 139**  Topic: **The Circle**   1. Sing your multiplication counting songs 2. Complete exercise **A (4) pg. 139** in your **copy.** 3. **Read** the blue box: **Constructing a circle 2** on page **139.**   **constructing a circle 2.PNG**   1. **Follow the steps** in the blue box to **draw the circle** and **label all the parts** (chord, diameter, radius etc.) Try and **learn** the meaning of these new terms. Answer the **questions** in the blue box **orally.** 2. Now **draw a circle of radius 4cm** and **label** all of the different parts again. 3. Tables Champion: **Wednesday** 4. Mental Maths: **Wednesday** |
| Religion | 1. **Art Activity:** Make a **‘Thank You’ card** for your **local parish priest(s) pg. 104** 2. **To learn**: For memorisation   for memorisation.PNG |
| Gaeilge | 1. **Léigh an cómhrá** arís (Practise reading the cómhrá) 2. **Déan cleachtadh ar** Amhrán na bhFiann (Practise singing Amhrán na bhFiann) 3. **Scríobh trí abairtí** ag úsaid na focail agus frásaí nua ar lch 124 (**Write 3 sentences using the new vocabulary and phrases on pg. 124)** |
| History | Topic: **Martin Luther King**   1. Read **pages 95 + 96** of your bookabout **Martin Luther King’s famous speech “I have a Dream”** and his **assassination.**   his dream.PNGhis 96.PNG   1. **Watch** a **short clip** of **him giving this speech** in Washington D.C in 1963**:** <https://www.youtube.com/watch?v=fR-PReWhMGM> 2. Using the **worksheet**, or your **copy**, **write** about **your dreams** and hopes to make our **future world** a better place. (Access on webpage)   I have a Dream worksheet.PNG   1. Answer the **questions** on page **97 orally**. |

Thursday

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| English | **Reading:**   1. My Read at home: **pg. 120** *(Woohoo we have reached the last page of the book!!)* 2. Up and Running: **wordlist “The Escape”** 3. Look at the **Power Point on Persuasive Writing in Advertisements.** *(On class page)* 4. Use the **Persuasive Hotel Advertisement example** as a guide to structure your writing. (It can be found on our class web page) 5. DEAR: 10 mins   **Writing:**   1. Persuasive Advertisement: Write a **persuasive** **advertisement or brochure for a holiday destination/resort/accommodation**. I have given you details and some ideas at the end of the power point!     hotel advertisement example.PNG   1. My Spelling Workbook: **Exercise 9.** |
| P.E  Mindfulness | Complete one of the P.E with Joe (‘The Body Coach’) videos.  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO>  Read **page 16** of your wellbeing work pack and complete the **activity**.  wellbeing thursday.PNG |
| Maths | Planet Maths: **Pg.** **140**  Topic: **The Circle**  **estimating area.PNG**   1. **Read** the blue box about how to find the **area of a circle**. 2. Answer exercises **A + B pg. 140** in your **copy**. 3. Test your knowledge and see **how many parts of the circle you can label** on this **worksheet** (on class page)   parts of a circle labeling worksheet.PNG   1. Tables Champion: Thursday 2. Mental Maths: Thursday |
| Religion | 1. Read the “At Home” **page 105** with a parent or family members. 2. Chat together about a special occasion that you celebrated in the church. 3. Say the prayer together   at home religion.PNG |
| Gaeilge | Gramadach : ‘**As**’ **lch 129**  1. Déan an ceacht **gramadach** **H (1-8) ar lch 129** i do chóipleabhar. (Write the sentences in your copy.  2. Déan cleachtadh ar ‘**Amhrán na bhFiann’** (Practise singing Amhrán na bhFiann).  gramadach.PNG |
| Art | Topic: **Swans**  Use this **website to learn** how to **draw or sketch a swan:** <https://artprojectsforkids.org/how-to-draw-a-swan/>  swan colour.PNGswan sketch.PNG  Some more ideas:  swan-painting-parsley-pie-art-club-childrens-paintings-kids-art-classes.jpg  swan paint.jpg  3rd-grade-drawing-7.jpg |
| Science | 1. **Read** about some common water birds found in Ireland on **pages 66, 67, 68 + 69.**   **sci 67.PNG** sci 68.PNG   1. **Answer the questions** on the bottom of **page 67 orally.** 2. **Chose one** of the 5 **birds you’ve just read about** and **write a fact file** (information and a picture) **about them.** You could **use this template** or just any a4 sheet (available on web page)   Fact File Template.PNG   1. **Have a look** at this **website** about the **conservation** of certain **water birds around the world!** <https://waterbirds.org/> |

**Friday**

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| English | **Reading:**   1. Up and Running: **Poem**: ***“War Is” pg. 257*** 2. Up and Running: **wordlist “The Escape”** 3. **Revise all spellings unit 16** 4. DEAR: 10 mins   **Writing:**   1. **Answer** these **5 questions** about the **poem “War Is”,** in your **copy:**  * What is the **mood** of this poem? * What are the **poet’s opinions** on war? * The poet uses **repetition**. Can you see any words that the poet repeats? * What **line** of the poem do you think **best describes** what war is? * Do **you** think this is a **good description** of war? **Why?**  1. My Spelling Workbook: **Exercise 10** |
| P.E  Mindfulness | Do 15 minutes of any exercise of your choice  Complete **page 17** of your wellbeing work pack. I can’t wait to see your **bravery posters**! Send them in and I’ll display them in a dedicated photo gallery for “Mindfulness Creativity”.  wellbeing friday.PNG |
| Maths | Planet Maths: **Page 141** Topic**: The Circle**   1. Counting, skip counting (10 mins) 2. Answer ex. **A pg. 141** in your **copy.** 3. Mental Maths: **Friday Test** |
| Gaeilge | 1. Léigh an **cómhrá** arís ar lch.126 agus na **eiseamláirí agus focóir** nua. 2. Déan cleachtadh ar ‘**Amhrán na bhFiann’** 3. Freagair na ceisteanna ar **lch. 129 (Bródúil = Proud)** (Write the sentences in your copy)   **irish qs.PNG** |
| Religion | 1. Say the Angelus at 12:00 noon or 6:00pm 2. Take 5 minutes of quiet time to pray or have a conversation with God. |
| History | Topic: **Martin Luther King**   1. Look at the **PowerPoint** on Martin Luther King as a recap of the chapter. (On class page)      1. **Complete** the Martin Luther King **Fact Sheet** (On class page)   MLK factsheet.PNG |